



Mrs. Lazarchick's Newsletter

Week of February 4th:

(Please visit the Assessments Calendar tab on my class website as well as your student's Google Calendar as changes may occur)

Monday, 2/4/19

Geometry

(Quadrilaterals Assessment)

6th Grade Math

(Expressions, Equations & Inequalities
Assessment)

8th Grade Math

(Elimination method Quiz)

Tuesday, 2/5/19

Geometry

(Quadrilaterals Assessment cont'd)

Thursday, 2/7/19

8th Grade Math

(Systems of Equations Assessment)

Friday, 2/8/19

8th Grade Math

(Systems of Equations Assessment cont'd)

6th Grade Math

(Quiz - Topics 4.8 - 4.10)

This week in 6th grade math the students reviewed their knowledge of inequalities by engaging in an activity called "Headbanz" (similar to the fun family game). The students had a "headband" made of construction paper on their head with the graph of an inequality on it. The students went around the room writing the inequality of each of their classmate's graphs. The students then provided a classmate with clues for them to guess their own. In addition to this activity, the students also participated in a 3Act Model where the students used an inequality and other math concepts to determine the amount of shoes that an individual can put into a bag with a 50 pound weight limit. To end the week, the students completed a quiz where they had to match an inequality with its verbal representation, graph, and possible solutions. Great job 6th grade, keep working hard!

This week in 7th grade math the students learned how to use a proportion to find the number of hours that would be left for a cellphone to operate given a specific percentage. The students also used a shortcut to find how much a 20% tip that would be necessary to give a waiter or waitress. Great job 7th grade, keep up the good work!

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